

## English

SPAG – continuing to revise spelling patterns, focus on varied and accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared text:

‘The London Eye Mystery’ by Siobhan Dowd

Writing- also inspired by the same text. To include a range of genres, including creative writing, instructions, letters, information leaflets, newspaper reports, recounts, diaries and play scripts.

Also, higher level writing inspired by The Tempest - animated version and excerpts from Shakespeare.

## Maths

- Converting units of measurement
- Ratio
- Algebra
- Decimals

## Computing

### Creating media - Web page creation - continued

The children will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, children pay specific attention to copyright and fair use of media, the aesthetics of the site. and navigation paths.

## Year 6 Term 3 2026

## PE

On **Tuesdays** we will do benchball or basketball in PE.

On **Fridays** we will go swimming.

## Geography

### Changing Birmingham

The growth, decline and re-development of Birmingham. How Birmingham is changing and the future

## Art and DT

Creation of pictures of London landmarks using varied media. Study of architects and designers – Sir Christopher Wren (St Paul’s Cathedral) and Renzo Piano (The Shard)

## Music

Music lessons to be linked with BBC Schools Radio unit about ‘The Tempest’  
Songs for specific sections of the story to learn, using instruments for composition – storm at sea  
Writing and performing own songs.

## SMSC and British Values

Responsibility and leadership – carrying out roles to support the running of the school  
Considering disability – positive contributions that all people can make to society  
Appreciation of our capital city – buildings within it, democracy – Houses of Parliament. Role of the Queen, the Prime Minister etc.

## Science

### Animals including Humans

Activities to:

Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans

## RE

### Humanism

What is humanism? How do humanists decide what to believe? Why don’t humanists believe in a god or gods? How have humanists changed the world? What do humanists value? What do humanists believe about spirituality? What is it like to be a humanist in Britain today?

## Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.